

Scoring Assistant[®]



SAMPLE REPORT

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A thin, curved line underlining the word 'PEARSON'.

Adaptive Behavior Assessment System – Second Edition (ABAS-II)

Parent Rating Summary (Ages 5-21)

Child Information

Child's Name: Emily R Sample
 Sex: Female
 Race/Ethnicity: White not Hispanic Origin
 School: Larkspur Elementary
 Disabling Condition: No
 Job Status: N/A

Completion Date: 10/15/02
 Date of Birth: 5/4/93
 Age at Testing: 9 year(s) 5 month(s)
 Grade: 4th
 City: San Antonio
 State: TX

Parent Information

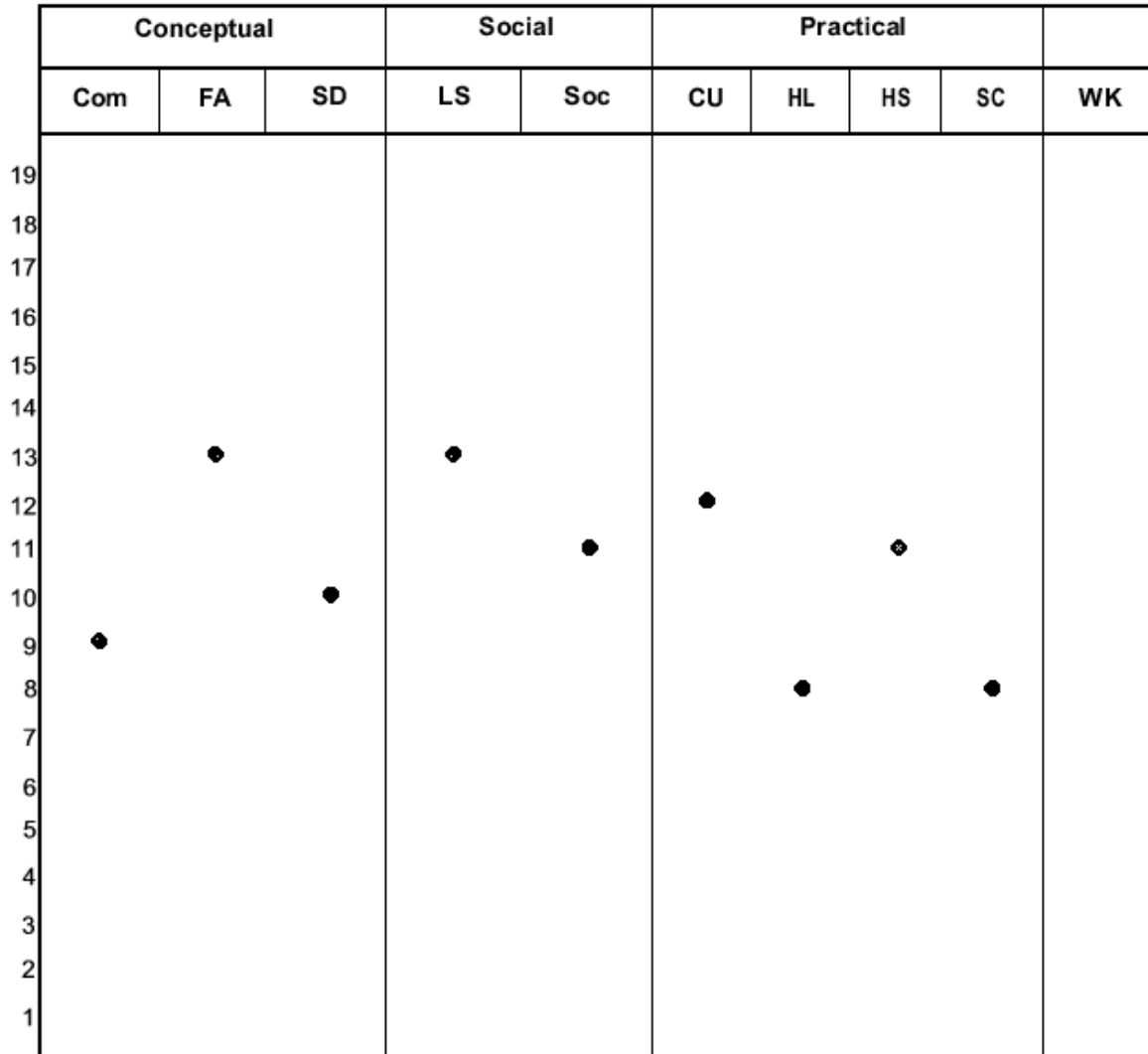
Parent's Name: Lauren Sample
 Occupation: Accountant
 Number of Child's Siblings at Home: None
 Relationship to Child: Parent

Raw Score to Scaled Score Conversions

Skill Areas	Raw Score	Scaled Scores
Communication (Com)	61	9
Community Use (CU)	50	12
Functional Academics (FA)	63	13
Home Living (HL)	47	8
Health and Safety (HS)	57	11
Leisure (LS)	60	13
Self-Care (SC)	64	8
Self-Direction (SD)	56	10
Social (Soc)	63	11

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Skill Area Scaled Score Profile



Skill Area	Scaled Score
Communication (Com)	9
Functional Academics (FA)	13
Self-Direction (SD)	10
Leisure (LS)	13
Social (Soc)	11

Skill Area	Scaled Score
Community Use (CU)	12
Home Living (HL)	8
Health and Safety (HS)	11
Self-Care (SC)	8
Work (WK)	N/A

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Sum of Scaled Scores to Composite Score Conversions

Composite	Sum of Scaled Scores	Composite Score	Percentile Rank	90% Confidence Interval	Qualitative Range
GAC	95	105	63%	102-108	Average
Conceptual	32	104	61%	99-109	Average
Social	24	110	75%	104-116	Above Average
Practical	39	101	53%	95-107	Average

Strengths and Weaknesses

Skill Areas	Skill Area Scaled Score	Mean Scaled Score	Difference from Mean	Critical Value	Strength (S) or Weakness (W)	Base Rate in Standardization Sample
Conceptual						
Communication	9	10.67	-1.67	1.36	W	25%
Functional Academics	13	10.67	2.33	1.32	S	10%
Self-Direction	10	10.67	-0.67	1.31		>25%
Social						
Leisure	13	11	2.00	1.75	S	47.2%
Social	11	13	-2.00	1.75	W	47.2%
Practical						
Community Use	12	9.75	2.25	1.66	S	10-25%
Home Living	8	9.75	-1.75	1.61	W	>25%
Health and Safety	11	9.75	1.25	1.94		>25%
Self-Care	8	9.75	-1.75	1.94		>25%

Domain Mean: Conceptual = 10.67

Domain Mean: Practical = 9.75

Strengths/Weaknesses based on Statistical Significance (Critical Values) at the .15 level.

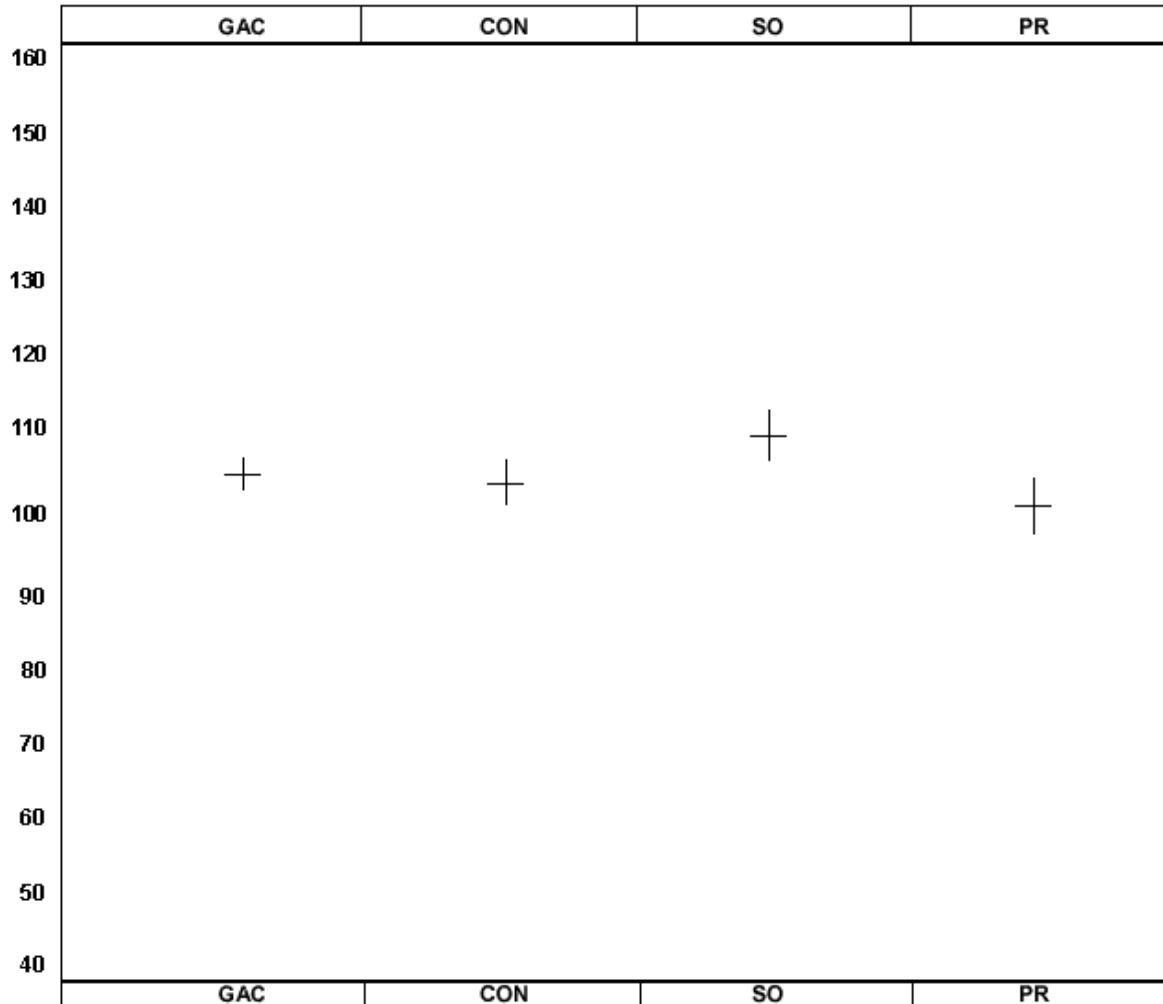
Discrepancy Comparisons

Domain Composite	Score 1	Score 2	Difference	Critical Value	Significant Difference (Y/N)	Base Rate in Standardization Sample
Conceptual -- Social	104	110	-6	6.48	N	28.9%
Conceptual -- Practical	104	101	3	6.83	N	35.4%
Social -- Practical	110	101	9	7.16	Y	22.5%

Discrepancies based on Statistical Significance (Critical Values) at the .15 level

Adaptive Behavior Assessment System – Second Edition (ABAS-II) Parent Rating Summary (Ages 5-21)

Composite Score Profile



Vertical bar represents the Standard Error of Measurement.

Composite	Score	SEM
GAC	105	2.12
CON	104	3.00
SO	110	3.35
PR	101	3.67

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